ST. ATTRACTA'S JUNIOR NATIONAL SCHOOL MEADOWBROOK, DUBLIN 16

Acceptable Internet
Use Policy (AIUP)
2024-2028



Saint Attracta's Junior National School. Meadowbrook, Dublin 16.

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September 2024 to June 2028

School's Strategy

The school employs a number of strategies in order to maximise learning opportunities and reduce risks associated with the Internet. Within school, these strategies are as follows:

General

- Internet sessions will always be supervised by a teacher.
- Filtering software and/or equivalent systems will be used in order to minimise the risk of exposure to inappropriate material.
- Even though teacher supervision and filtering software will always be present, parents should accept that no system can ever be 100% secure.
- The school will regularly monitor pupils' Internet usage.
- Teachers will be provided with training in the area of Internet safety.
 www.webwise.ie www.ncte.ie, www.saferinternet.org/ww/en/pub/insafe.
- Uploading and downloading of non-approved software will not be permitted.
- Virus protection software will be used and updated on a regular basis.
- Students will observe good "netiquette" (i.e., etiquette on the Internet) at all times and will not undertake any actions that may bring the school into disrepute.
- Children are not permitted to bring personal mobile telephones or other recordable devices (e.g. smartwatches) to school.
- Under no circumstances are children permitted to use photos or audio/video recordings of other children or any school personnel on social networking sites.

World Wide Web

- Students will use the Internet for educational purposes only.
- Students will be familiar with copyright issues relating to online learning.
- Students will never disclose or publicise personal information.
- Students will be aware that any usage, including distributing or receiving information, schoolrelated or personal, may be monitored for unusual activity, security and/or network management reasons.
- Students will not visit Internet sites that contain obscene, illegal, hateful or otherwise objectionable materials.

Email

- Students will use approved class email accounts under supervision by or permission from a teacher for educational projects, e.g. eTwinning.
- Students will not send or receive any material that is illegal, obscene, defamatory or that is intended to annoy or intimidate another person.
- Students will not reveal their own or other people's personal details, such as addresses or telephone numbers or pictures.
- Students will never arrange a face-to-face meeting with someone they only know through emails or the Internet.
- Students will note that sending and receiving email attachments is subject to permission from their teacher.

School Website

- Pupils will be given the opportunity to publish projects, artwork or schoolwork on the school website.
- The publication of student work will be co-ordinated and supervised by a teacher.

Digital Learning:

A digital learning platform may be used (e.g. See Saw) as an instructional tool as well as for assigning homework activities as the need arise. A digital learning platform allows pupils to store their work in an online space and gain feedback from their teacher. It can be used on a computer (PC) or tablet. It effectively enables teachers to set tasks or assignments and include instructions or templates for students to use at home. A unique code is emailed to parents to ensure that each student will only have access to his/her own account. Parental permission will be sought and given prior to pupils engaging with the chosen platform.

Zoom (or equivalent) video communication platform may be used by school staff to support pupils in the event of school closure. This will particularly apply to pupils with particular needs or Special Educational Needs. Due to GDPR considerations a parent or guardian is required to be present with the child for the entire duration of the meeting. Zoom meetings or any other recorded materials sent from school to the home must not be recorded or distributed.

Legislation

Parents are asked to familiarise themselves with the following legislation relating to use of the Internet which teachers, students and parents should familiarise themselves with:

- Data Protection (Amendment) Act 2003
- Child Trafficking and Pornography Act 1998
- Interception Act 1993
- Video Recordings Act 1989
- The Data Protection Act 1988

Support Structures

The school will inform students and parents of key support structures and organisations that deal with illegal material or harmful use of the Internet. www.hotline.ie.

Sanctions

Misuse of the Internet will result in withdrawal of access privileges. The school also reserves the right to report any illegal activities to the appropriate authorities.

What Next?

Please read the AIUP and discuss it with your child. Please complete, sign and return 'AIUP Permission Form' to your class teacher's e mail address. Failure to return the completed 'Permission Form' will result in the loss of online educational activities.

For your convenience this document is available on Aladdin and our school website.

RATIFICATION OF POLICY

The Board of Management of St. Attracta's J.N.S. ratified this policy on 6th February 2024.

Signed:

Signed:

John Mc Donnell, Chairperson B.O.M.

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Thomas Neary, Principal.

<u>Acceptable Internet Use Policy Permission Form</u> <u>Saint Attracta's Junior National School.</u> <u>Meadowbrook, Dublin 16.</u>

Having read the school Internet Acceptable Internet Use Policy on Aladdin, sign and return this permission form to the class teacher's email address. The timeframe covered by this policy is from September 2024 to June 2028.

Pupil:	Class:
Pupil	
	Internet Use Policy on the use of the Internet. I will use the
20.	ll the rules explained to me by my class teacher.
Pupil's Signature:	
A parent/guardian can sign his/her nam	e on behalf of a Junior/ Senior Infants pupil.
Parent/Guardian	
grant permission for my son or daughte that Internet access is intended for edu	ove pupil, I have read the Acceptable Internet Use Policy and or or the child in my care to access the Internet. I understand ucational purposes. I also understand that every reasonable of to provide for online safety but the school cannot be held ebsites. (Please tick as appropriate)
Signature:	Date:
schoolwork may be chosen for inclusion	cept that, if the school considers it appropriate, my child's n on the website. I understand and accept the terms of the shing children's work on the school website. (Please tick as
rae not decept the above paragraph.	_
Signature:	Date:
video footage of my child may be chose	ot that, if the school considers it appropriate, a photograph or en for inclusion on the website. I understand and accept the lating to publishing children's work on the school website.
Signature:	Date:

I further accept that I will not re-distribute footage of school activities) on social media		ared with the home (e.g. video or photographic		
I accept the above paragraph				
I do not accept the above paragraph				
Signature:		Date:		
I give permission that my child can engage in online learning using a digital online platform (e.g. See-Saw). I understand that my child will have a unique access code and only I (as parent /guardian), or my child can access my child's e-portfolio (tick as Appropriate).				
I accept the above paragraph				
I do not accept the above paragraph				
Signature:		Date:		
I understand that that my child can not have a mobile phone or other recordable devices (e.g. smart watches) in school.				
I accept the above paragraph				
Signature:		Date:		
I give permission that my child can engage in online communication (currently Zoom or Microsoft 365				
platforms) with his/her teacher/s to support his/her learning in the event of exceptional school				
closures. I further accept that one of my child's parents/guardians will be present with the child for				
the entire duration of the Zoom meeting	g (or equiv	alent) and that such meetings, or any other		
recorded materials sent from school to the	home will	not be recorded or distributed.		
I accept the above paragraph				
I do not accept the above paragraph				
Signature:		Date:		