

**THE BOARD OF MANAGEMENT**  
**St. Attracta's Junior National School**  
**Meadowbrook**  
**Dundrum**  
**Dublin 16**

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## **Code of Behaviour Policy**

November 2020

# ST ATTRACTAS JNS

## CODE OF BEHAVIOUR

### **Foreword:**

In accordance with the Education Welfare Act (2000) and remaining cognisant of the rights of every child, we have developed our Code of Behaviour. We want St. Attractas Junior National School to be a place where our pupils can feel safe to learn, to play, to be themselves and to be unique during their formative years of primary education. This code of Behaviour was developed in consultation with our pupils, parents/guardians, school staff and the Board of Management.

### **Code of Behaviour**

#### **Introduction**

In St. Attractas JNS we adopt a positive approach to teaching, learning and discipline. We aim to work together in a respectful and caring community, in which the care of the individual student is the concern of all staff members. We strive to foster an atmosphere that is characterised by respect for all. We aim to achieve this by encouraging such qualities as good behaviour, kindness, tolerance, courtesy, respect for self and others and a good relationship among all members of the school community.

One of the rights of every child is the right to an education in a safe environment. It is essential that each child appreciates and understands that with this right, come certain, personal responsibilities. Time is spent in class discussing the expectations of the school with regard to each child's behaviour, both inside and outside the classroom.

The school acknowledges that parents/guardians are the primary educators of their children and it appreciates the important role parents play in supporting standards of good behaviour in school.

Therefore, in accordance with Section 23(4) of the Education (Welfare) Act 2000 parents wishing to enrol their child in St Attractas JNS shall be provided with a copy of this Code of Behaviour. It is also available on our school website. The code acts as a framework for good behaviour in our school.

**Parents/guardians must read this document and sign their acceptance of it as a condition of their child's initial and continued enrolment in the school.**

We hope that, thus informed, parents will:

- A. Co-operate with the school with regard to the implementation of its policy on discipline and encourage pupils to abide by the school rules.
- B. Co-operate with the school by visiting when requested to do so by the principal or other members of staff and communicate regularly with the school about circumstances that might affect the behaviour of their children in school.
- C. Support the child in helping him/her to understand that he/she has to take responsibility of his/her actions where appropriate

### **Mission Statement**

St. Attractas JNS is a Catholic primary school committed to encouraging and supporting each student to reach his/her full potential.

- We believe in the values of respect, fairness and equality, and we regard good manners as the touchstone of these values.
- We promote an atmosphere where each student enjoys coming to school, is happy working here and feels that they belong to a caring school community.
- We foster a love of education in a disciplined and safe atmosphere where the children are enthusiastic and active in their approach to learning for life.
- We are a school community where parents, staff members and the parish seek to work in partnership for the welfare of all pupils.
- We respect and embrace cultural diversity throughout our school.

## **Aims**

- To create a positive learning environment that encourages and reinforces good behaviour.
- To promote positive self-esteem.
- To ensure that the system of rules, rewards and sanctions is implemented in a fair and consistent manner throughout the school.
- To foster a sense of responsibility and self-discipline in pupils and to support good behaviour patterns based on consideration and respect for the rights of others.
- To facilitate the education and development of every child guided by our mission statement.
- To foster caring attitudes to one another and to the environment.
- To enable teachers to teach without disruption
  
- To ensure the Health and Safety of the individual child, his/her peers, school staff and the general school community.
- To ensure that public health advice/restrictions that may pertain at any given time are adhered to.
- To ensure good and open communication of the school's expectation in this code of behaviour.
- To encourage the involvement of both home and school in the implementation of this policy.

## **How do we achieve these aims in St. Attractas JNS?**

In order to maintain a safe environment for the children in our school we rely on the support and co-operation of parents/guardians. It is the responsibility of all parents to provide good example to their children and to always encourage good, age-appropriate behaviour.

- We must also have the co-operation of the Principal, teachers and all other staff including SNAs, administrative staff and caretaker in the school community.
- We must ensure that our pupils behave in a way that shows respect for themselves and the rights of others.
- We must encourage our pupils to respect private, school and public property.

## **Golden Rules underpinning our Code of Behaviour**

St. Attractas JNS seeks to promote good behaviour based on mutual respect between all members of the school community. Staff encourage the highest standards of collective and self-discipline. Our system is based on '**Golden Rules**' being taught to all class levels, and a general principle where staff focus on the positive and endeavour to '**Catch pupils being good!**' This system is based on Jenny Mosley's Circle Time model (Ref: <https://www.circle-time.co.uk/>)

### Golden Rules

**We are gentle**  
We don't hurt others

**We are kind and helpful**  
We don't hurt anybody's feelings

**We listen**  
We don't interrupt

**We are honest**  
We don't cover up the truth

**We work hard**  
We don't waste our own or others' time

**We look after property**  
We don't waste or damage things

### **School Rules common to all classes:**

- All students should behave with kindness, courtesy and respect towards their fellow pupils, teachers and adults in general.

- Pupils should be honest and truthful at all times.
- Pupils must follow instructions from staff immediately.
- Any interference with the rights of other pupils to learn is unacceptable e.g. interruptions, answering out of turn, inappropriate manners and behaviours, interfering with another's property.
- Movement in the classroom should be orderly, and running within the building is not allowed (except during PE classes).
- Each pupil is expected to be punctual in their arrival at school. Pupils should arrive by **8.50am** and line up outside their classroom doors.
- Chasing games, playing in the grass, climbing on walls of raised beds and perimeter walls, chasing games on steps and ramp outside the main entrance, and swinging on bicycle racks is not allowed while children wait to be admitted to class
- Pupils should have all books and materials required.
- Pupils are expected to do all their schoolwork and homework to the best of their ability and to present written work neatly.
- Homework notebooks/sheets must be signed each night by a parent/guardian where this is a requirement of the class teacher. If homework is not completed, parents/guardians are asked to provide an explanation to the class teacher.
- Students should wear the correct uniform (See Uniform Policy)
- School shoes (flat, dark) must be worn with the uniform. Runners must be worn only on PE days.
- 'Heelies' should not be worn in the school or on the school grounds
- A note from a parent/guardian is required if a pupil is not in uniform.
- Jewellery must be kept to a minimum; only stud earrings are permitted.
- Long hair is to be tied up. Make-up and nail varnish are not permitted.
- Pupils may not use another pupil's property without the owner's permission. Items borrowed must be treated with respect and returned in good condition, including school property.
- If a pupil needs to leave school early, a parent/guardian must sign the child out at the front office (please note that children cannot be collected during lunch breaks- children should be collected at least 10 minutes before or after the 10 30 break or the 12 30 break).

- Chewing gum is not allowed in the school buildings, playground and grounds.
- Children are not permitted to bring their own digital devices into school. This include mobile phones, smart watches, I pads etc.
- Toys/electronic games should not be brought to school (except on special occasions at class teacher's discretion). The school does not accept responsibility for such items.
- No pupil may leave the classroom or school premises without adult permission.
- Children must remain seated if the teacher leaves the classroom
- Children must co-operate with visitors to the classroom including those conducting workshops with the class, those on work experience, and lunch-duty parents
- Children have a responsibility to tidy up after themselves and to use the re-cycling bins where appropriate
- Only one child is permitted to enter the toilet area at a time
- See **Attendance Policy** for procedure to be followed in case of absence from school.

### **General management**

- All pupils have the right to work in a calm, supportive and purposeful atmosphere.
- All pupils have the right to come to school without the fear of being bullied.
- Age appropriate guidelines are discussed at the beginning of each school year outlining expected classroom behaviour. The Golden Rules are discussed and displayed.
- General discipline around the school is maintained by a positive atmosphere and rapport between staff and pupils.

### **In-Class Behaviour**

The following positive strategies are used by staff to effectively manage behaviour in classrooms:

- At the beginning of each academic year the class teacher will draft a list of class rules with input from pupils. These will reflect and support the **Golden Rules** and **School Rules** outlined above. Classroom rules will be consistent with the ethos expressed in this code of behaviour and which set a positive atmosphere for learning.
- Rules are presented in a way that is accessible to all children and should, where possible, emphasise positive behaviour. Teachers model positive behaviour and ensure that pupils

understand and are frequently reminded of how they are expected to behave. Due regard will be given to the age of the pupils and to individual differences.

- A clear system will be adopted for acknowledging and rewarding good behaviour, and sanctions for misbehaviour.
- Teachers will actively watch out for children who may be behaving out of character or showing signs of distress or upset; through talking and listening to children, any issues of concern should be detected and resolved.

### **Playground behaviour:**

Discipline and behaviour during morning and afternoon break times is monitored by the staff on duty. Directions given by the designated teachers (or by SNA's in the absence of a teacher) must be adhered to, and pupils must accept that any teacher who corrects them acts with the full authority of the school management.

- **Morning Break:** Pupils must go to the playground from 10:30 to 10:40am
- **Lunchtime:** Pupils must go to the playground at 12:30 to 12:45pm.
- There is no option for children who are unwell to be supervised inside the building during yard time...therefore children should be well enough to be in school and requests for them to stay inside cannot be accommodated.
- Pupils are encouraged to play co-operatively and with due respect to the rights of others to space and safety.

A concise set of playground rules are outlined to all pupils. They are as follows:

- Respect the boundaries of the yard by staying inside the yellow lines. Children should remain in their designated area at all times.
- Toys are not allowed in the yard unless provided by the teachers in certain areas. These toys must be left in the designated areas at all times.
- Lunch must be eaten in class. No food or drink may be taken to the yard.
- Dangerous activities are not allowed. These activities include: fighting, tackling aggressively, wrestling, buffalo charge, jockey backs, mock fights, "the bumps", any form of kicking and some variations of chasing games that evolve from time to time. Chains or trains are not allowed.



- Climbing is not allowed, especially on furniture, in the toilets, on the walls, on raised patio beds.
- For unacceptable behaviour in the yard, pupils will be asked to take “time out” for a designated time, on the patio or another part of the yard. The teacher on duty will decide an appropriate length of time determined by the age of the pupil and the nature of the misbehaviour. This ‘time out’ will be for a fixed period (i.e: a specified number of breaks) dependent on the nature of the behaviour and whether it was a once-off incident or part of a pattern of poor behaviour.
- All pupils freeze when the whistle blows at the end of break or lunch time.
- Teachers on duty call children to line up class by class in an orderly manner.
- Pupils are requested to line up calmly and quietly and keep their ‘hands to themselves’. Children who mis-behave in the class line are asked to stand in a separate line and they enter the building last.
- Children walk back into the building at the end of break/lunch time in order to foster a sense of calm in preparation for afternoon lessons.
- Teachers on duty enter last and bring with them any children who were misbehaving.
- On wet days pupils remain in their classrooms for breaks where they will engage in appropriate activities. They must observe directions given by their class teacher/SNA and the supervising teachers and safety procedures must be followed at all times. Failure to follow these rules may result in a child being removed from the class until break is over.

Teachers will play an important part in preparing children for good playground behaviour by teaching social skills, respect for others and the importance of friendships.

It is made clear that the **Golden Rules** apply to playground behaviour.

In addition, teachers will teach co-operative games and suitable playground games that encourage the children to play well with each other. Teachers will regularly teach ‘line-up’ rules particularly to younger classes. An appropriate award may be organised at the discretion of the class teachers.

Parents are informed of any serious or repeated unacceptable behaviour in the playground so that we can work together towards a solution.

### **Lunch time Rules (while children are eating in classroom)**

- Children must remain at the designated lunch bench/class group while they eat
- Sharing of food is not allowed (see Healthy Eating Policy) and children should refrain from commenting on the contents of other children's lunches
- Children tidy up their own space when they have finished eating, and bring home food/drink that hasn't been consumed
- Children will clean up any food that they have dropped on the floor
- Children may read a book/colour/ chat to their class mates while they await the return of their teacher to the classroom (running around the classroom or using scissors is not allowed)
- Only one child is allowed to use the toilet area at a time
- Children can not interfere with any classroom digital devices, or the area around the teacher's/SNA's desks
- Children should follow the guidelines of the teacher on supervision or the classroom SNA
- Children are required to be respectful of parents who volunteer to help out in the school

### **School rules for Outings:**

The students of St. Attractas JNS are expected to behave to a very high standard on visits and trips outside of the school. Pupils are taught to be aware that they are representatives of the school on such occasions, and should take a sense of pride in that role.

- Pupils must follow instructions from their teachers.
- Pupils should walk in an orderly line to and from venues.
- At all times, pupils must behave with respect towards those working in tour venues and members of the public.

Pupils are regularly reminded that while wearing the school uniform they are representing St.

Attractas JNS and that as such, their behaviour should always be of the highest standard.

### **Before/After School rules**

Parents are reminded that the BOM and school staff do not accept responsibility or pupils before the doors are opened at 8.50am or after the official closing time of 2.30pm, except where pupils are engaged in activity organised by the school and approved by the BOM e.g. a school tour, First Holy Communion choirs, Christmas Concert nights etc. Pupils involved in such activities are expected to behave in accordance with school rules. (Please note that this does not include After School Activities that are organised privately by school staff or the Parents Association).

Pupils are expected to:

- Line up outside their classroom door while waiting for doors to be opened in the morning
- Not to bang on shutters while waiting to be admitted to their classroom
- To be mindful of their own safety, not to climb on trees, walls or railings or patio walls
- To dismount from bicycles/scooters before coming through the gates and to show respect to everyone sharing the school grounds.
- Ensure that they do not carry mud and dirt into the school on their shoes in the morning
- Avoid coming through the staff car parks when arriving to or leaving the school
- Leave the school grounds promptly at the end of the school day

### **Rewards/Incentives**

Part of the vision of St. Attractas JNS is to help and encourage pupils achieve their personal best academically, intellectually and socially. Rewards can be a powerful tool for teachers to use in promoting good behaviour in our school.

In addition to the consistent reinforcement of the Golden Rules, the general practice of classroom management involves affirmations and rewards being given to children on a daily basis.

These include:

A quiet word or gesture to indicate approval; comment or written remarks about good work either in the homework diary or in a copybook; stickers/stamps/stars; Class Dojo; homework vouchers; sending children to the nearest teacher or the Principal for praise; written or verbal communication with a parent; structured Golden Time; points / star

charts; individual or group rewards using points systems; certificates for good teamwork, behaviour, attendance; extra Ipad, P.E. or Activities time; delegating some special responsibility; small prizes, lucky dips.

### **Unacceptable Behaviour**

#### **Misbehaviour falls into one of three categories: Minor, Serious or Gross**

The Principal and/or Teachers will make judgements based on a common-sense approach having regard to the age or vulnerability of the child and the gravity and frequency of any misbehaviour. In cases of repeated serious misbehaviour or single instances of gross misbehaviour, parents will be involved at an early stage.

#### **Examples of Minor Misbehaviour (not exhaustive)**

- Interrupting class work talking out of turn
- Running in the school building
- Littering around the school
- Being discourteous or unmannerly
- Deliberate failure to complete classwork
- Not completing homework without good reason, (to include an explanation from parent or guardian).
- Messing - failure to respond to correction, and disruption of teaching and learning.
- Minor breaches of General, Class or Playground Rules.

#### **Examples of Serious Misbehaviour (not exhaustive)**

- All forms of bullying. (Please refer to Anti-bullying Policy)
- Deliberate, continued defiance to any staff member.
- Persistent disruption to teaching and learning in the class
- Any physical abuse, threats or persistent fighting.
- Deliberate, verbal or non-verbal abuse, sexist or racist remarks.
- Deliberate damage to property, whether personal or school.
- Swearing; spitting; biting
- Persistent name calling
- Stealing

- Inappropriate behaviour or gestures.
- Serious breaches of General Class or Playground Rules.

### **Examples of Gross Misbehaviour (not exhaustive)**

- Verbal abuse or physical assault on a teacher, pupil or other staff member.
- Leaving school building/yard/classroom without permission
- Endangering self or fellow pupils in the classroom, corridors, in the playground, on school trips or outings.
- Bringing dangerous implements into school e.g. sharp items
- Aggressive, threatening or violent behaviour towards a staff member or pupil.
- Serious theft.
- Serious damage to property.
- Very serious breaches of General, Class and Playground Rules
- Persistent bullying.
- Persistent incidents of serious misbehaviour will be classified as Gross Misbehaviour.

### **Sanctions**

Each teacher has responsibility for the maintenance of discipline within his/her classroom while sharing a common responsibility for good order within the school premises. Teachers may administer mild sanctions or equivalent, without referral to the Principal. In particular, a teacher may exercise discretion as to whether misbehaviour needs to be brought to the attention of the Principal.

Sanctions should relate as closely as possible to the behaviour, e.g: If a child misbehaves in the yard, he/she may be given 'time out' away from his peer group for the next break (e.g. stand on patio at the side of the yard).

The use of sanctions or consequences should be characterised by certain features;

- It must be clear why the sanction is being applied.
- The consequence must relate as closely as possible to the behaviour.
- It must be made clear what changes in behaviour are required to avoid future sanctions.
- Group punishment should be avoided as much as possible.

- There should be a clear distinction between minor and major offences
- It should be the behaviour rather than the person that is the focus.

The following strategies are used in responding to incidents of unacceptable behaviour in our school:

- Reasoning with the pupil in question.
- Use of 'Thinking Chair' in the classroom
- Using 'the peace mat' in the classroom
- Reflection page (as a way to reflect on poor behaviour)
- Reprimanding verbally, including advice on how to improve
- Letter/token of apology
- Temporary separation from classmates
- Loss of privileges e.g. Golden Time, Ipad time,
- 'Time out' in another classroom or in the Principal's office.
- Replacement of property which has been lost, damaged or taken
- Referral to the Principal or Deputy Principal
- Communication with parents (Where significant or persistent difficulties arise, parents will be contacted at an early stage)
- In-school suspension (ie: withdrawal from class for a period of days)
- Immediate Suspension; in-school suspension. (See section below)
- Referral to the BOM by the Principal

### **Bullying:**

All reports of bullying in school will be investigated and dealt with immediately and the unacceptable behaviour dealt with promptly and discreetly.

Bullying or any form of intimidation in school is not tolerated, and may, depending on the seriousness of the bullying result in the suspension of pupils.

Please refer to the school Anti-Bullying Policy for more information.

### **FROM ST. ATTRACTA'S JNS ANTI-BULLYING POLICY**

In accordance with the Anti-Bullying Procedures for Primary and Post-Primary Schools, bullying is defined as follows:

- ***Bullying is unwanted negative behaviour, verbal, psychological or physical conducted, by an individual or group against another person (or persons) and which is repeated over time.***

The following types of bullying behaviour are included in the definition of bullying:

- deliberate exclusion, malicious gossip and other forms of relational bullying, extortion, isolation, and persistent name calling,
- cyber bullying, and
- identity-based bullying such as homophobic bullying, racist bullying, bullying based on a person's membership of the Traveller community, and bullying of those with disabilities or special educational needs

Isolated or once-off incidents of intentional negative behaviour do not fall within the definition of bullying and should be dealt with, as appropriate, in accordance with the school's code of behaviour.

However, in the context of this policy, placing a once-off offensive or hurtful public message, image or statement on a social network site or other public forum where that message, image or statement can be viewed and/or repeated by other people will be regarded as bullying behaviour.

Negative behaviour that does not meet this definition of bullying will be dealt with in accordance with our school's code of behaviour.

## **Suspension of pupils:**

On very rare occasions it may be necessary to suspend a pupil.

There are two types of suspension: Immediate Suspension by the Principal, and Suspension by the BOM.

The authority to suspend a pupil has been delegated by the BOM to the Principal. The delegation of such authority reflects the provisions of the Developing a Code of Behaviour, Guidelines for Schools [https://www.tusla.ie/uploads/content/guidelines\\_school\\_codes\\_eng.pdf](https://www.tusla.ie/uploads/content/guidelines_school_codes_eng.pdf), and any legal requirements, as directed by the DES.

### **Immediate Suspension:**

The BOM will authorise the Principal to suspend a pupil or pupils from school for a maximum of 3 days where:

- The continued presence of the pupil or pupils in the school at the time would, in the opinion of the Principal, represent a serious threat to the safety of pupils or staff of the school, or any other person.
- The continued presence of the pupil or pupils in the school at the time would, in the opinion of the Principal, represent a serious threat to the right to education of another pupil or pupils.
- Should the Principal decide to suspend a pupil from the school for a maximum of 3 days,

the parent will be contacted immediately to take the pupil home. The pupil will be removed from the classroom and supervised until the parent arrives to collect the pupil.

- The Principal will also inform the parent in writing of the reason(s) for the suspension and the term of the suspension. A copy of this letter will be sent to the Chairperson and Secretary of the BOM.
- The BOM may authorise a further period of suspension, up to a maximum of 10 school days, to allow for further consideration by the Principal and for consultation with the pupil's parents or guardians. In exceptional circumstances, the BOM may authorise a further period of suspension in order to enable the matter to be reviewed.
- A pupil will not be suspended for more than three days, except in exceptional circumstances. The BOM will be consulted should the Principal feel that a suspension of more than three days is required
- Parents are informed of their right to appeal and the procedure to follow. All due procedures as outlined in the Guidelines for Schools will be followed, (p.70-78) and a written record kept of the incident(s) and the investigation conducted.

### **Suspension by the BOM**

- The Principal may, following consultation with a teacher or teachers, refer the on-going misbehaviour of a pupil to the BOM.
- The Board has authorised the Chairperson and the Principal, to suspend a pupil.
- Prior to such a suspension being considered, the parent(s) will be requested in writing to attend at the school to meet the Chairperson and Principal.
- The misbehaviour and any previous cases of misbehaviour will be discussed and where appropriate, alternatives to suspension may be considered. This may require the parents to give a written undertaking to ensure that their child will comply with what has been agreed.
- Following this meeting, the pupil may be suspended by the Chairperson and the Principal.

### **Removal of Suspension**

- Following or during a period of suspension, the parents/guardians may apply to have the pupil reinstated to the school.



- The parent(s) must give a satisfactory undertaking that a suspended pupil will behave in accordance with the Code of Behaviour and the Chairperson and Principal must be satisfied that the pupil's reinstatement will not constitute a risk to the pupil's own safety or that of the other pupils or staff or unduly disrupt the education of other pupils.
- The Principal, in consultation with parents/guardians class teacher and pupil (where appropriate), will facilitate the preparation of a behaviour plan for the pupil if required and the pupil may be re-admitted formally to class.

### **Expulsion of Pupils**

While the BOM has the authority to expel a pupil, it is not envisaged that this would measure employed unless the health and safety of the child, his/her classmates or school staff is seriously threatened. The authority to make the decision, following all due procedures, remains with the BOM and is not delegated to the Principal.

In the unlikely event that the Board may have to consider expelling a student, the procedures to be followed are as outlined in the document Developing a Code of Behaviour, Guidelines for Schools. Parents may also access a copy in the school, upon request to the Principal.

### **Appeals:**

Parents are entitled to appeal to the Secretary General of the DES against some decision of the BOM, including permanent exclusion from a school and suspension.

Accordingly, the school will advise parents of this right of appeal and associated timeframe if it has been decided to suspend or permanently exclude a pupil.

### **Children with Special Needs**

All children are required to comply with the Code of Behaviour. However we recognise that children with special needs may require assistance in understanding certain rules.

Continuum of support plans will be put in place, where necessary, in consultation with parents, the class teacher, the Special Education team and/or Principal in order to ensure that support is

given to the child. The cognitive development of the child will be taken into consideration at all times. Professional advice from psychological assessments will also be considered. The child's peers may be taught strategies to assist a pupil with special needs to adhere to the rules and thus provide peer support. This should be done in a supportive and safe way, acknowledging and respecting the difference in all individuals.

Notwithstanding this, the sanctions listed above will apply where the behaviour of a student with SEN constitutes a real and significant threat to the student's own safety or that of other pupils and school staff.

### **Code of Behaviour For Adults:**

Adults are expected to interact in a respectful manner with other members of the school community. Those who behave in an inappropriate manner may be reported to the Garda Síochana, and may be restricted from entering the school grounds by BOM. In their interactions with the school community adults must:

- Interact in an appropriate manner if issues arise with all school staff (including teachers, SNAs, ancillary staff) or other parents, by addressing issues in the appropriate forum- with the involvement of the school principal if necessary.
- Use social media in a way which does not defame the school, its' pupil and staff or other adults and children associated with the school
- Interact in an appropriate way with their own children/other school pupils while in the school grounds
- Please do not bring dogs onto school property
- Adults and those dropping and collecting children to or from school are asked not to park on the yellow zigzag lines adjacent to the pedestrian crossing on the Broadford Road
- Please co-operate with the Lollipop Person, and be courteous and polite at all times
- Please enter the school grounds through the pedestrian gates only
- Please do not park in, or use the "*Staff Only Car Park*" on the Broadford Road as a "drop off point" unless your child needs to use the 'disabled' car parking space.

- Please do not permit your child to enter the school grounds by walking through the Staff Car Park on the Broadford Road.
- Please exercise care when delivering or collecting children by car through the Wyckham Park/Ludford area, and do not park on the double yellow lines or mount the footpath.
- Please encourage your child to cross at the pedestrian lights in the absence of the Lollipop Lady
- Please ensure that you never park in front of the school gates, even when school is not in session, as this is the access point for all emergency services
- Please do not cycle through, the school playground
- Please supervise your child at all times when on school property.
- Please deliver your child to, and collect them from school on time.
- When you are waiting to collect your child from school, please ensure that adults and young children do not behave in a way outside classroom doors which disrupts the activity going on in the class
- Please do not smoke or use bad language on the school premises
- Please respect our school environment and do not litter
- For Child Safeguarding reasons please avoid the school playground during break times
- Please adhere to any public health advice/restrictions that may pertain at any given time

We in St. Attractas JNS are proud of our well behaved pupils, and the support we receive from parents when issues of a behavioural nature arise. As always parents/guardians are advised to speak to the **class teacher first** if they have a concern in relation to inappropriate behaviour. Should an issue persist please follow the guidelines outlined in the Complaints Policy.

### **Communication/Distribution:**

This policy will be distributed to the school community on the school website [www.stattractasjns.ie](http://www.stattractasjns.ie) It will also be distributed to and signed by parents/guardians of incoming children to the school as a condition of their enrolment.

**Ratification/Review:**

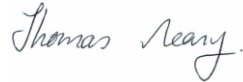
This policy was ratified by the Board of Management at a meeting on November 30<sup>th</sup> 2020. It will be reviewed not later than the 2025/26 school year, or in the interim if it is deemed necessary to do so.



Signed: \_\_\_\_\_,

Paddy Gough,  
Chairperson of Board of Management

Date: 30<sup>th</sup> November 2020



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Tommy Neary,  
Principal/Secretary to the Board of Management

Date: 30<sup>th</sup> November 2020